

TEAM HIGH SCHOOL



School Improvement Plan

2026 - 2027

Woodland Public Schools

Preparing all students for Career, Life & College

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

TEAM GOAL #1: By 2027, 90% of TEAM School graduates will have an actionable plan of action for life after high school.		
Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>
Implement SchoolLinks for career exploration	SchoolLinks is a required platform for all WA state high school and middle school students to complete their High School and Beyond Plan.	At the end of the school year, graduating seniors will complete a questionnaire outline their plans for after high school. Those self reports will be monitored to evaluate impact
Check in with College/Career para and TEAM staff	Records maintained of planning meetings conducted with students.	At the end of the school year, graduating seniors will complete a questionnaire outline their plans for after high school. Those self reports will be monitored to evaluate impact
Recognition of post-secondary plans at end of year	Banner built and display making post-secondary plans visible to rising juniors	At the end of the school year, graduating seniors will complete a questionnaire outline their plans for after high school. Those self reports will be monitored to evaluate impact
Participation of TEAM students in Career and College fairs and field trips	Attendance of TEAM students monitored	At the end of the school year, graduating seniors will complete a questionnaire outline their plans for after high school. Those self reports will be monitored to evaluate impact

TEAM GOAL #2: By 2027, TEAM School will report higher levels of engagement as evidenced by a much larger number of TEAM family responses to the spring WSD survey

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>
Continue meeting with families during conference week	SchoolLinks is a required platform for all WA state high school and middle school students to complete their High School and Beyond Plan.	Rate of family response to the WSD spring survey will meet or exceed 30% of families responding. Those responses will indicate positive results with respect to academic communication and level of staff and family partnership
Develop TEAM swag (eg. TEAM t-shirts) and TEAM school mascot/logo to encourage greater identification with TEAM	TEAM wear designed during staff meeting and/or with student help and made available	Rate of family response to the WSD spring survey will meet or exceed 30% of families responding. Those responses will indicate positive results with respect to academic communication and level of staff and family partnership
Identify “TEAM player of the week” during bi-weekly staff meetings	Student identified during each staff meeting. Family notified and recognition posted to TEAM walls.	Rate of family response to the WSD spring survey will meet or exceed 30% of families responding. Those responses will indicate positive results with respect to academic communication and level of staff and family partnership
Initiate positive family contact(s) at each bi-weekly staff meeting	Family contact initiated. Records kept as a part of staff meeting notes to be sure we’re keeping up.	Rate of family response to the WSD spring survey will meet or exceed 30% of families responding. Those responses will indicate positive results with respect to academic communication and level of staff and family partnership

TEAM GOAL #3: By 2027, 65% of TEAM students will score at or above “Foundational Grade Level” on the SBA assessment of math

Strategy/Activity <i>Specific and Measurable Adult Activity</i> <i>What evidence-based strategy/activity will be implemented?</i>	Evidence of Implementation Monitoring <i>Is what you said you would do being done? What evidence do you have?</i>	Evidence of Impact Evaluation <i>What evidence do you have that the change you wanted has occurred?</i>
Continue use of APEX tutorials	Use of APEX tutorials can be monitored through APEX portal	65% of TEAM students will score at or above Foundational Grade Level during the 2027 spring test administration
Addition of 0.4 FTE certificated staff who will not have reporting duties	Hiring process underway. Job duties defined so that staff opportunities to assist students are maximized	65% of TEAM students will score at or above Foundational Grade Level during the 2027 spring test administration
Continue mandatory attendance policy check in policy	Last year implemented a less stringent attendance requirement policy that had an unexpected, positive impact on the school as a whole. We’re going to continue that policy this year in order to better determine some of the secondary impacts and to test if those impacts are permanent.	65% of TEAM students will score at or above Foundational Grade Level during the 2027 spring test administration